



**Dream Village**

Where Kids Build Better Tomorrows



The Grownup's Guide



**Water**

Edition



# Introduction: Dream Village



At Dream Village, we divide our community into two basic groups: the children we want to entertain, educate, and inspire; and the grownups like you, who are our partners in making this journey possible for the kids you know and love.

For you, the dedicated grownup, we have created The Grownup's Guide: Water Edition. It's a guide for all grownups, not solely teachers, because we believe this guide can be used in any environment, from the classroom, to the community center, to the kitchen table.

Designed by Dream Village as an initial point of reference, the guide provides the kids in your life with a deeper understanding of the principles discussed in *Saved by the Well* and on our website. It will help you answer questions that kids may raise when reading the book, and provides you with lessons and activities to pursue after exploring the book and website.

Have feedback on the Grownups Guide or anything relating to Dream Village?

- Send us an email: [grownupfurreal@dream-village.org](mailto:grownupfurreal@dream-village.org)
- Visit us on Facebook: <http://fb.me/welcometodreamvillage>



# Resources: Saved by the Well

Dream Village has compiled the following resources to help you better facilitate discussion around the topics raised in Saved by the Well, and to better equip you to answer the discussion questions that follow.

## Water Facts:

- <https://www.charitywater.org/global-water-crisis>
- <https://water.org/our-impact/water-crisis/>
- <https://www.wateraid.org/ca/facts-and-statistics>

## Water Curricula and Education:

- <http://static.water.org/docs/curriculums/WaterOrg%20ElemCurricFULL.pdf>
- <http://www.discoverwater.org/>
- <http://pulitzercenter.org/education/lesson-plan-global-water-crisis>



# Discussion: Saved by the Well

Saved by the Well was written to help kids in elementary school understand the global water crisis and the impact it has on communities around the world. The following questions will help you extend the experience presented in the book and on the website, while facilitating a group discussion.

## Discussion Questions:

1. What was the main idea of Saved by the Well?
2. What is the most important thing you will take away from the story?
3. Why do you think Samora, Jose, and the other kids in the book liked the PlayPump?
4. How did you feel when you saw that not having clean water was affecting girls more than boys?
5. Why do you think some people in Spontania have a hard time believing the PlayPump was “real” and would work as it was supposed to?
6. Why is it so hard for people around the world to get clean water?
7. What was the biggest and best thing that happened to Spontania because they got a PlayPump?

## Identify the Questions:

1. How does clean water affect a kid’s ability to go to school?
2. Why is it important for every kid to be able to go to school and get an education?
3. Why is it important for every kid to have access to clean water?
4. What other ways do you think not having clean water affects a kid’s life?

## Contextualize the Issues:

1. What do you do in your daily routine that requires clean water?
2. What things do you “wait-in-line” for on a daily basis?
3. What things do you have to travel long distances to do?



# Educational Activities: Saved by the Well

The following activity plans were developed by a panel of educators who are familiar with Dream Village and share a belief in our mission. The plans are subdivided by “grade” for reference only – as the grownup, you have the flexibility and understanding to modify and adapt these plans accordingly.

## 1st/2nd Grade

### **Objective:**

Kids will identify ways they use water in and around where they live.

### **Background Knowledge:**

As the facilitator, you should understand how the water system in your local area works, including the ability to answer questions such as “How does our region use water and what are the sources of that water?”

- <https://cfpub.epa.gov/surf/locate/index.cfm>

### **Materials:**

- paper and scissors (for [bubble map](#)), pencils, visuals and maps (photos/diagrams) of local water system

### **Activity:**

- Read “Saved by the Well” to your kid(s)
- Explain how water is used in your region
- Ask the kid(s) to create a [double bubble map](#) comparing and contrasting how your local water system works in contrast to that in Spontania

### **Assessment:**

After the discussion, kid(s) will individually be able to answer:

- How do they use water in their local region?
- How does their use of water and Samora’s use of water differ?



# Educational Activities: Saved by the Well

## 3rd Grade

### **Objective:**

Kids will identify the water cycle and understand its core principles.

### **Background Knowledge:**

As the facilitator, you should understand the water cycle.

- <https://www.youtube.com/watch?v=TWb4KIM2vts>

### **Materials:**

- water cycle map, paper, pencil, soil, water, 1 liter soda bottles, little green plants, scissors, spoons or mini-shovels for planting

### **Pre Planning**

- Prep soda bottles by removing labels, cleaning, and cutting in half

### **Discussion:**

Educate your kid(s) on the water cycle; validate understanding by asking the question “How does the water cycle work?”

### **Activity:**

Demonstrate the water cycle through Terrariums.

- Each kid is given a both halves of the soda bottle, the base and the lid.
- Kid(s) fill the base of the bottle with 1/3 soil and plant the little green plant
- Kid(s) water the plant until the soil is saturated (fully absorbed) and place lid
- Kid(s) place bottle on a flat surface where it receives indirect lighting but not strong sunlight (to avoid soil and plant drying)
- Kid(s) revisit bottle in 1 day to see the water cycle in action within the bottle

### **Assessment:**

Kid(s) will draw their own lifecycle and make a connection between the need for water and the well in “Saved by the Well”. Ask the question: “if Spontania does not have access to water, how does it affect the water cycle?”



# Educational Activities: Saved by the Well

## 4th Grade

### **Objective:**

Kid(s) will understand how important clean water is for all living things.

### **Materials:**

- computer, projector, globe, atlas, roll of butcher paper or large construction paper

### **Pre Planning**

Identify the most helpful map(s) for you and your kid(s) regarding clean water access in Africa. Overlay literacy rates on the map to provide educational context. The following documents may be helpful:

- [https://www.unicef.org/wcaro/wcaro\\_SnapshotWaterAfrica\\_En.pdf](https://www.unicef.org/wcaro/wcaro_SnapshotWaterAfrica_En.pdf)
- <https://www.indexmundi.com/map/?t=0&v=39&r=af&l=en>

### **Discussion:**

Talk to your kid(s) about the need for clean water. Read “Saved by the Well” and engage in interim discussions about the overall narrative and the specific points highlighted by Jonzi and Jiji throughout the book.

### **Activity:**

Kids will re-create a map that reflects the discussion about Africa, clean water access, and literacy rates. Kids will highlight Mozambique and compare and contrast it with two other regions in Africa, one with greater access to clean water and higher literacy, and one with less access to clean water and lower literacy.

### **Assessment:**

Kid(s) will draw their own lifecycle and make a connection between the need for water and the well in “Saved by the Well”. Ask the question: “if Spontania does not have access to water, how does it affect the water cycle?”

**Additional Activities:** <https://eduref.org/lessons/science/ear0200>



# Educational Activities: Saved by the Well

## **5th Grade**

### **Objective:**

Kid(s) will create an ad for clean water for charity:water.

### **Materials:**

- paper, pencil, markers/colored pencils, computer (optional)

### **Pre Planning:**

Visit the [charity:water global water crisis page](#) (also on Page 3 of this guide) to capture important facts and challenges to serve as the basis for the ad.

### **Discussion:**

Read “Saved by the Well” and discuss with the group using the “Discussion Questions” provided earlier in this guide. Teach children about charity:water using the page as well as the information on the Dream Village website

### **Activity:**

Kids will be asked to create an ad for charity:water that addresses the broader need for clean water in Mozambique. They can choose to create a print ad, a digital banner ad, or start the storyboard for a video (and take it as far as their equipment and energy will allow them to).

### **Assessment:**

The assessment will be based on the final submitted work by the kid(s) who will be asked to present their ad and finished work.



# Service Activities: Saved by the Well

## Individual and Family

Turn off the faucet when you are not using it. Fix any leaking faucets in your house. Even a small drip adds up to 50-100 gallons over a week.

## Community

- Spread the word. Share your water knowledge with others and talk about the global water crisis.
- Host an informational fair at your school, religious or community center, or next family get together, and talk to everyone about the global water crisis.
- Make informational posts and flyers sharing water facts and post them in your school or religious or community center.
- Host a cookout or potluck in your neighborhood and sell admission tickets. Donate the proceeds to one of the charities you learned about via Dream Village or to another charity of your choice.
- Host a penny drive and challenge your friends and peers to raise the most change per group. Donate the proceeds to one of the charities you learned about via Dream Village or to another charity of your choice.

## World Water Day

- Rally a group of friends, family members, and/or classmates to participate in [World Water Day, on March 22nd](#).
- [Host your own event](#). Host your own walk-a-thon on World Water Day. Invite and involve everyone in your community. Make flyers and posters for the broader community, while spreading the word personally to your classmates, neighbors, friends and family.
- Find your favorite water-focused charity and donate directly. [charity:water](#) is an excellent place to host your own fundraiser and make sure 100% of what you raise makes it to your favorite cause.

